WELCOME!

FACULTY ACADEMY ON TEACHING FIRST-YEAR STUDENTS
DECEMBER 5TH, 2018
PASSION

Outcome

• Identify ways of integrating the manifestations of passion in your classes
TWENTY YEARS FROM NOW, WHAT DO WE HOPE STUDENTS WILL REMEMBER FROM OUR COURSES?
CARROUSEL ACTIVITY

Manifestations of Passion:

- Enthusiasm
- Immersion in the subject
- Creative and innovative approaches
- Teachers as learners
SPRING 2019

• What are your thoughts?
WHAT IS SOTL?

“SoTL is “viewing” the work of the classroom as a site for inquiry, asking and answering questions about students’ learning in ways that can improve one’s own classroom and also advance the larger profession of teaching”

-Huber and Hutchings, 2005, p. 1
WHAT IS SOTL?

- The systematic study of teaching and learning
- Interdisciplinary and multidisciplinary
- It’s made public
- Can be critically reviewed by the community
- Built upon by others to advance the field
PRINCIPLES OF GOOD PRACTICE IN SOTL

- Inquiry focus on student learning
- Grounded in context
- Methodologically sound
- Conducted in partnership with students
- Appropriately public

DBER - “..investigates learning and teaching in a discipline from a perspective that reflects the discipline’s priorities, worldview, knowledge, and practices.”
Educational Research (EDER)

*Educational research has traditionally been the province of faculty in schools or departments of education, or education specialists in some disciplines, the scholarship of teaching and learning invites involvement by faculty across the full spectrum of research specialties and fields.*

### 2018 SPRING SEMESTER SESSIONS OPTIONS:

<table>
<thead>
<tr>
<th></th>
<th>SoTL (with intention to publish or present)</th>
<th>Disciplinary Action Research (collaborative or individual)</th>
<th>Interdisciplinary Action Research on practices (everyone)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lit Review</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>IRB</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Example</td>
<td>Assess the impact of the learning space on student learning</td>
<td>Assess the impact of active learning practices.</td>
<td>Assess the elements of engagement.</td>
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<tr>
<td>Method</td>
<td>Focus group- SGID</td>
<td>COPUS</td>
<td>SGiD- course evaluations-</td>
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READINGS FOR THE HOLIDAY SEASON