

WELCOME!

FACULTY ACADEMY ON TEACHING FIRST-YEAR STUDENTS
DECEMBER 5TH, 2018

PASSION

Outcome

- Identify ways of integrating the manifestations of passion in your classes

TWENTY YEARS FROM NOW, WHAT DO WE HOPE
STUDENTS WILL REMEMBER FROM OUR COURSES?



CARROUSEL ACTIVITY

Manifestations of Passion:

- Enthusiasm
- Immersion in the subject
- Creative and innovative approaches
- Teachers as learners

SPRING 2019

- What are your thoughts?

WHAT IS SOTL?

“SoTL is “viewing” the work of the classroom as a site for inquiry, asking and answering questions about students’ learning in ways that can improve one’s own classroom and also advance the larger profession of teaching”

-Huber and Hutchings, 2005, p. 1



WHAT IS SOTL?

- The systematic study of teaching and learning
- Interdisciplinary and multidisciplinary
- It's made public
- Can be critically reviewed by the community
- Built upon by others to advance the field

PRINCIPLES OF GOOD PRACTICE IN SOTL

- Inquiry focus on student learning
- Grounded in context
- Methodologically sound
- Conducted in partnership with students
- Appropriately public

SOTL VS DBER VS EDER

DBER - “*..investigates learning and teaching in a discipline from a perspective that reflects the discipline’s priorities, worldview, knowledge, and practices.*”

SOTL VS DBER VS EDER

Educational Research (EDER)

Educational research has traditionally been the province of faculty in schools or departments of education, or education specialists in some disciplines, the scholarship of teaching and learning invites involvement by faculty across the full spectrum of research specialties and fields.

2018 SPRING SEMESTER SESSIONS OPTIONS:

	SoTL (with intention to publish or present)	Disciplinary Action Research (collaborative or individual)	Interdisciplinary Action Research on practices (everyone)
Lit Review	Yes	Yes	Yes
IRB	Yes	No	No
Example	Assess the impact of the learning space on student learning	Assess the impact of active learning practices.	Assess the elements of engagement.
Method	Focus group- SGID	COPUS	SGID- course evaluations-

READINGS FOR THE HOLIDAY SEASON

- Felten, P., Kalish, A., Pingree, A., and Plank, K. (2007). Towards a scholarship of teaching and learning in educational development. *To Improve the Academy* 25 (pp. 93-108). San Francisco: Jossey-Bass.