

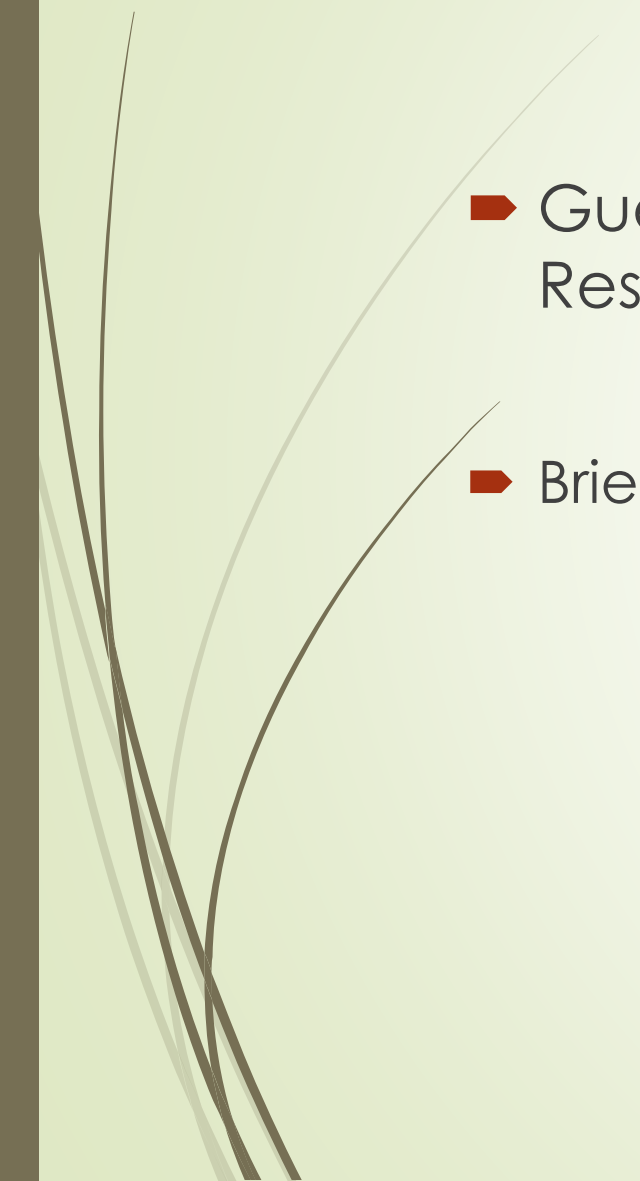


Faculty Academy on Teaching First-Year Students

February, Spring 2018




WELCOME!

- ▶ Guests: Danielle Dai're and Leslie Teixeira from the Research Compliance and Integrity Office.
 - ▶ Briefly discuss what you want to learn and have happen here.
- 



Outcomes


- ▶ Review IRB proposal submission process
 - ▶ Identify some mid-semester activities for your course/s
 - ▶ Engage in the SoTL stages
- 



Research Compliance and Integrity Office

- ▶ Danielle Dai're and Leslie Teixeira's presentation

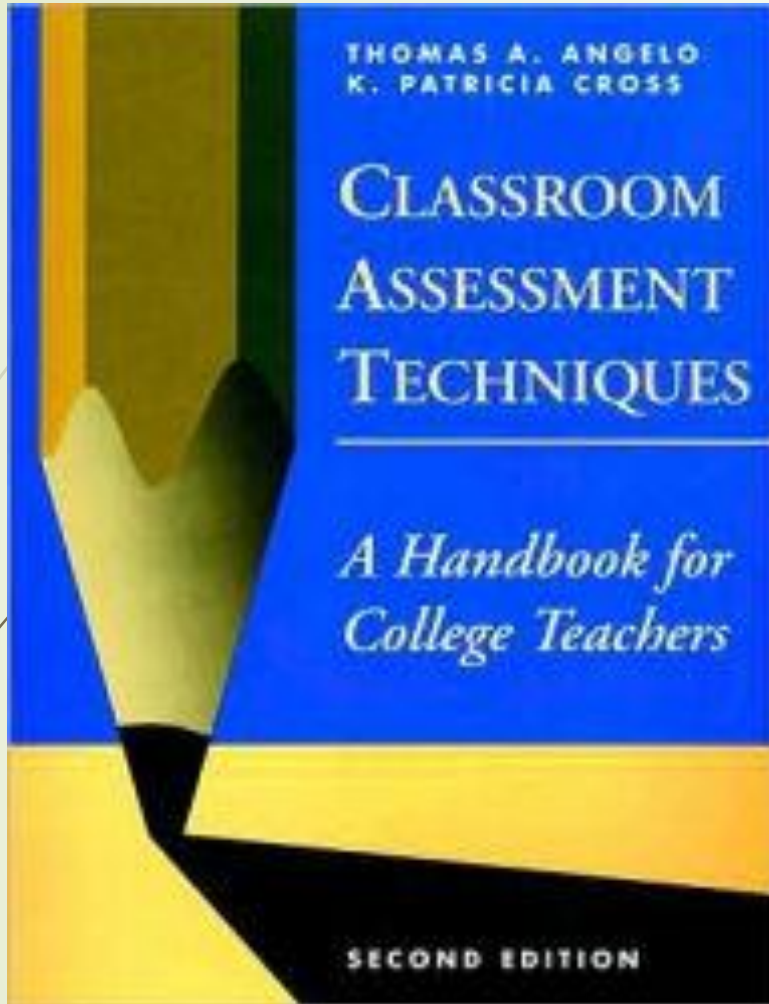
https://facultyacademy.ucmerced.edu/sites/facultyacademy.ucmerced.edu/files/page/documents/irb_and_education_research.pdf



What mid-semester activities do you usually use in your classes?

Type the following in your browser and add one or two examples.

► <https://todaysmeet.com/MSA>



The assessment activity and approach that is right for you may be influenced by:

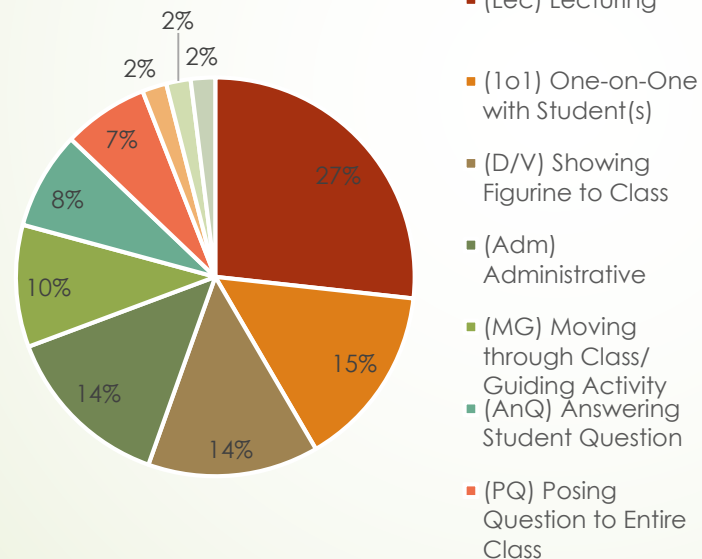
- What you want to know
- The number of students in your class; and
- The amount of time you have to invest the overall process

Class interview results - Sample

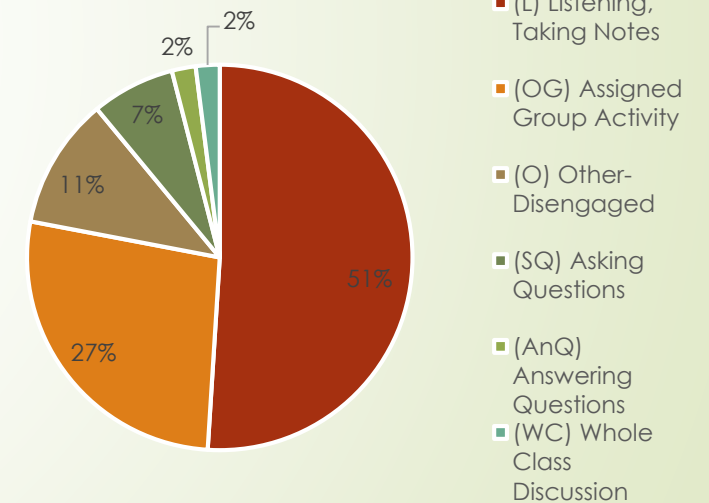
Class Observation		
Mrs Sample		
BIO 2		
N=16		
Group Survey		
What helps your learning in this class?	# of Students	% of Students (N=16)
Debates- let us see what others think about an opinion	12	75%
Group work- helps having a discussion to lead into a class discussion	8	50%
Office hour meetings	8	50%
Approachable & very caring instructor	8	50%
Lectures- when they are brief	8	50%
Background lecture- introduction of topic	4	25%
Readings	4	25%
Challenging ideas	4	25%
Professor availibility	4	25%
Introduction of topic	4	25%
Discussion- constantly challenging socially constructed values	4	25%
Flexible teaching approach- very caring towards his students & their personal issues (he takes it into consideration)	4	25%
Blog post- helps us think critically about a reading	4	25%
What changes could the instructor make to improve your learning? The instructor should...	# of Students	% of Students (N=16)
Use more visuals like the Kachinas	4	25%
Use videos in class for better understanding	4	25%
Not skim through material but further elaborate on the subject/topic	4	25%
Make blogs more collaborative	4	25%
Less lecture & more student engagement, but over all good instructor, wouldnt change anything	4	25%

Class observation results - sample

What the instructor is doing



What students are doing





SATAL Program

satal@ucmerced.edu


- ▶ Class observations
- ▶ Class interviews
- ▶ Videotaping
- ▶ Focus groups
- ▶ Surveys

Find more about the SATAL Program here:

<https://cetl.ucmerced.edu/>




Outcomes

- ▶ Review IRB submission process
 - ▶ Identify some mid-semester activities for your course/s
 - ▶ Engage in the SoTL stages
- 



Thank you!

- ▶ Any suggestions about these meetings that could help you with the development of your projects?
- 



The End

