

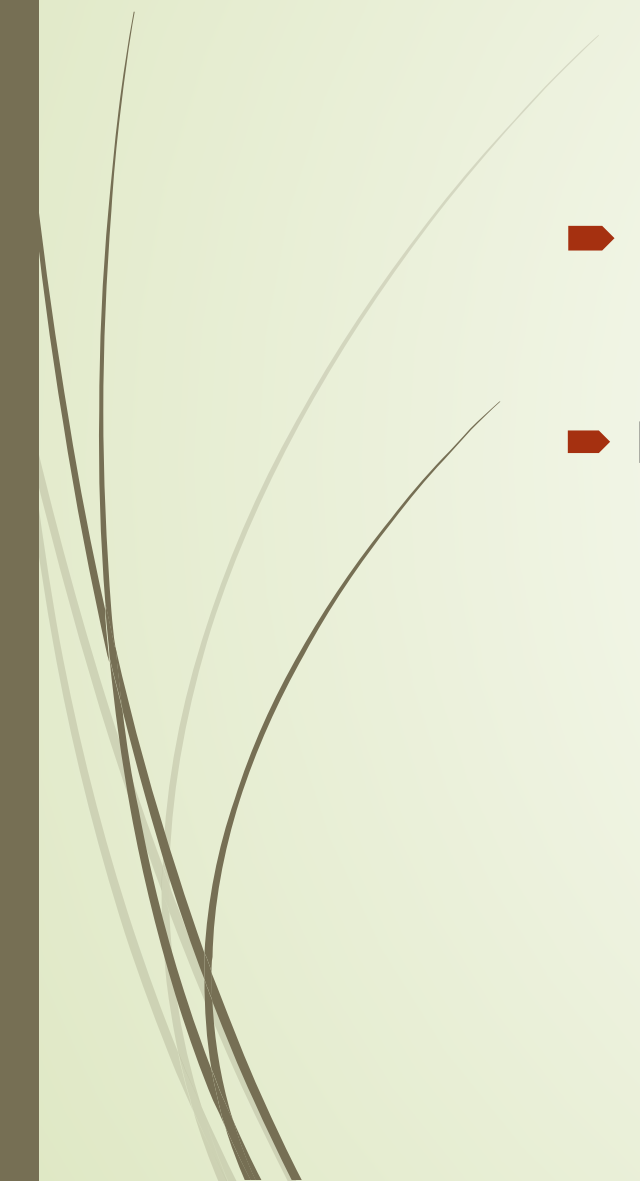
Faculty Academy on Teaching First-Year Students

<http://facultyacademy.ucmerced.edu/>

Spring 2018



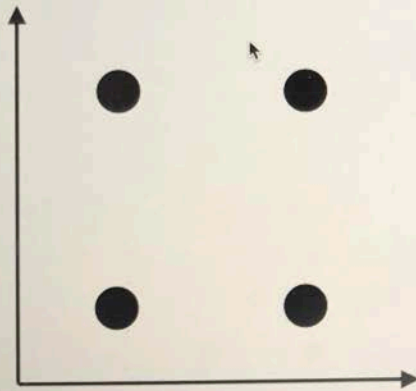
WELCOME BACK!

- ▶ Introductions
 - ▶ Briefly discuss what you want to learn and have happen here.
- 

Personality Icebreaker

The Tools...

Groups of 4, dot graphs



The Rules...

1. Each person gets a dot
2. Groups define the axes (no physical attributes!)
3. 10 minutes
4. "Good" groups present

Source: <http://blog.mrmeyer.com/2013/personality-coordinates-icebreaker/>

Demographics

UC Merced	Undergraduate Population	First-Year Students
Fall 2016 census	6,815	2,049
First-Generation students	71%	76%
Hispanics are the largest ethnic group	51%	54%
Followed by Asians	21%	20%
Whites	11%	10%
Speak a language other than English at home	71%	N/A
Come from low-income families	61%	N/A
Fall 2013 4-year graduation rate is 45%	45%	80% Fall 2016 1-year retention rate



Outcomes





- Identify key characteristics of the scholarship of teaching and learning (SoTL).
- Explore a teaching problem or opportunity
- Discuss library support for the literature review.



What is SoTL?

- ▶ Foundations and Key Characteristics

Pat Hutchings (Ph.D, University of Iowa), is Senior Scholar at The Carnegie Foundation for the Advancement of Teaching

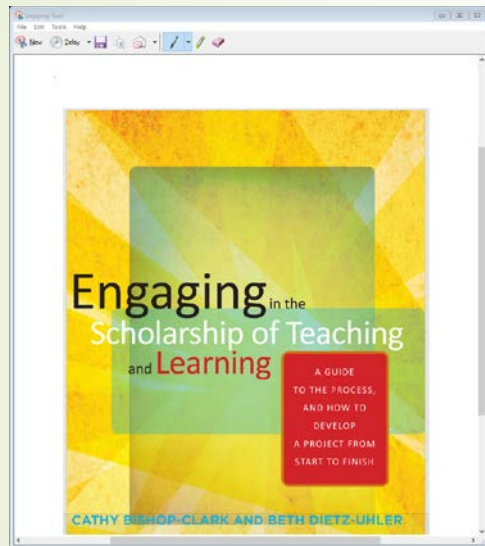


1) Select a teaching/ learning problem or opportunity - Research Question

- ▶ 1) The concept in this course (or course in this curriculum) that most gives my students difficulty is . . .
- ▶ 2) The difference between those who get it and those who don't is . . .
- ▶ 3) The misconception that most limits my students is . . .
- ▶ 4) One aspect of teaching that I know I am good at is . . .
- ▶ 5) I know I am good at it because . . .
- ▶ 6) One aspect of teaching that I perpetually have difficulties with is . . .
- ▶ 7) I know I am having problems because . . .
- ▶ 8) If I had the time, I would try to figure out why . . .

Hindman, J. (2015, January). "Contain Yourself." Lilly Conference, Austin, TX

2) Do a literature search and provide context





Sara Davidson Squibb's Presentation

- ▶ <http://libguides.ucmerced.edu/faculty-academy>



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