Deliberate Practice

Group Work for Small and Large Classes
2nd Meeting Outcomes

- Assess group work as a practice that facilitates student development of concepts and skills
- Identify principles for good practices from the student perspective in your discipline
- Contribute to each others’ comments with ideas, sources and questions
Preparatory Materials
Pre-Reading
Individual Readiness
Team Readiness Assurance Test
Appeal Process
Mini-Lecture/ Clarification
Readiness Assurance Process

- Preparatory Materials Pre-Readings
- Individual Readiness Assurance Test (iRAT)
- Team Readiness Assurance Test (tRAT)
- Appeal Process
- Mini-lecture Clarification
Penny Lab

Dr. James Zimmerman
Application Level Activity

- Group Activity: Write- Pair - Share
- Jot down practices that you apply under each of the 7 principles of good practice
Seven Principles

1) Encourages contact between students and faculty
2) Develops reciprocity and cooperation among students
3) Encourages active learning
4) Gives prompt feedback
5) Emphasizes time on task
6) Communicates high expectations
7) Respects diverse talents and ways of learning
Application Activity

- Handout: Applying the Seven Principles For Good Practice in Undergraduate Education
  - Circle the ones mentioned in your group under each practice and add new ones.
Reflection on the Team Based Activities

• How do you implement team based learning in your classes?

• What is working?

• What are the challenges?
Synthesis Level Activity

• Group Activity: Large and small classes (10mins)

• Assign roles:

• Team will propose 7 principles for good practice from the student perspective.

• Resources: markers and notepads.
Feedback for the Session

• What helps learning in these sessions?
• What suggestions do you have to improve these meetings?
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