

Deliberate Practice

Group Work for Small
and Large Classes





2nd Meeting Outcomes

- Assess group work as a practice that facilitates student development of concepts and skills
- Identify principles for good practices from the student perspective in your discipline
- Contribute to each others' comments with ideas, sources and questions

Preparatory Materials

Pre-Reading

Individual Readiness



Team Readiness Assurance Test



Appeal Process

Mini-Lecture/ Clarification

Readiness Assurance Process

- Preparatory Materials Pre-Readings



- Individual Readiness Assurance Test (iRAT)



- Team Readiness Assurance Test (tRAT)



- Appeal Process



- Mini-lecture Clarification



Penny Lab

Dr. James Zimmerman

Application Level Activity

- Group Activity: Write- Pair - Share
- Jot down practices that you apply under each of the 7 principles of good practice

Seven Principles

- 1) Encourages contact between students and faculty
- 2) Develops reciprocity and cooperation among students
- 3) Encourages active learning
- 4) Gives prompt feedback
- 5) Emphasizes time on task
- 6) Communicates high expectations
- 7) Respects diverse talents and ways of learning

Application Activity

- Handout: Applying the Seven Principles For Good Practice in Undergraduate Education
 - Circle the ones mentioned in your group under each practice and add new ones.

Reflection on the Team Based Activities

- How do you implement team based learning in your classes?
- What is working?
- What are the challenges?

Synthesis Level Activity

- Group Activity: Large and small classes (10mins)
- Assign roles:
- Team will propose 7 principles for good practice from the student perspective.
- Resources: markers and notepads.

Feedback for the Session

- What helps learning in these sessions?
- What suggestions do you have to improve these meetings?



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