**Mid-Project Progress Report Rubric**

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| **Criteria** |  |
| *Clear Goals* | 1.  Are the goals and purpose of the work clearly articulated? |
| *Resources* | 2.  Is there evidence that the scholar has access to the resources to thoroughly conduct the research? |
| *Appropriate Methods* | 3.  Will the scholarship be carried out in a competent manner? |
|  | 4.  Will the appropriate procedures and methods be used to investigate the problem? |
|  | 5.  Will the research yield credible results? |
|  | 6.  Does the proposal acknowledge and build upon past scholarly work? |
| *Significant Results* | 7.  Can the results contribute to the knowledge base of the field? |
|  | 8.  Does the proposal indicate how other scholars in the field will be informed of the results? |
| *Sharing the Work* | 9.  Following the study, will the scholarship be accessible to the intellectual or professional community and meet the standards of quality for the medium in which it is presented? |
| *Reflective Critique* | 10.  Is there evidence that the scholar will learn from the experience and will be able to share and apply this knowledge to future work? |

Adapted and modified from: Glassick C.E, Huber M,T, Maeroff G.I, Boyer E.L., and Carnegie Foundation for the Advancement of Teaching. 1997. Scholarship assessed: Evaluation of the professoriate. San Francisco: Jossey-Bass. and “Guideline for Reviewers” at the Journal for the Scholarship of Teaching and Learning.